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COURSE EVALUATION SUMMARY

Course: 3004 Understanding ISO/IEC 17025 for Testing and Calibration Labs **Trainer(s)/**
Facilitator(s): Edgar Gravel
Location: WebEx **Date:** 9/30/2020 – 10/1/2020

Item	Met Participant Needs?				
	1 No	2	3 OK	4	5 Yes
Course Objectives:	✓ as appropriate below				
Were you given the opportunity to help define them?					5
Were they well defined?					5
Were they achieved?				2	3
Course Content:					
Was the material appropriate?					5
Complexity (1=too complex or too simple←→Perfect=5)				2	3
Was the material clear to you?				1	4
Volume (1=too much or not enough←→Perfect=5)				1	4
Did the handouts fit with this training - did they help?				1	4
Trainer/Facilitator Methods:					
Did the trainer/facilitator allow sufficient discussion?					5
Did the trainer/facilitator encourage participation?					5
Did the trainer/facilitator help bring out new group ideas?					5
Did the trainer/facilitator help close out discussions?					5
Would you accept this trainer/facilitator again?					5

Participant Feedback	IAS Response
I thought it was helpful to include so many questions and discussions in order to keep the audience engaged throughout the training. The only thing that I felt was excessive was the discussion on how to calculate standard deviations, but maybe that's because I've already taken statistics courses.	Appreciate the comment. In fact, there were two participants who had not experienced your level of training in statistics. We have to reach everyone and leave no one behind. Thank you for your consideration.
The final parts of Chapter 3 were kind of heavy (especially for those of us at the east coast that were getting into the 12 th hour of work)...	This is the heaviest load on this course, dealing with statistics and probability. The course was timed for West Coasters. Thank you for your consideration.

Other comments:

- I enjoyed the course and look forward to other courses you may offer in the future.
- Knowledgeable facilitator; wealth of experience in laboratory accreditation; allowed participation of attendees.